

**STEERING COMMITTEE MEETING**  
**50200 Road 427**  
**Oakhurst, CA 93644**

**NOTICE OF COMMITTEE  
MEETING MINUTES**

**DATE: May 30, 2006**  
**TIME: 6:30 P.M.**  
**PLACE: BOARD ROOM**

A meeting of the Yosemite Unified School District Steering Committee was convened on May 30, 2006 at 6:30 p.m. in the district Board room.

**Present:** Bill McCabe, Christine Wilder, Roberta Savolskis, Jessica Medrano, Cindy Happ-Jett, Steve Raupp, Deb Dufresne, Danielle Vawter, Dan Gallagher, Chris Baker, MaryAnn Englehart, Roberta Tackett, Meg King, Lawna Porter, Monika Moulin, Judith Durr, Debbie Elliott, Priscilla Pike, JoAnne Steffke, and Randy Haggard.

**Minutes** – The minutes were received by all participants. It was moved by Christine Wilder and seconded by Chris Baker to approve the minutes of May 9, 2006. Motion passed, voice vote.

It was moved by Monika Moulin and seconded by Roberta Savolskis to approve the agenda. Motion passed, voice vote.

The group went through basic introductions around the table.

**“Logo”** – Judith Durr was there to describe the work she had done on creating a district logo. The group had several insights in regards to the district logo. They included the following items:

1. Valley shot is an inclusive shot and represents the inclusion of all school sites;
2. Yosemite and the remainder of the district title spelled out is positive and should be in there;
3. On the outlined version the falls are not really distinguishable and the outline part may want to be removed;
4. Input should be given to staff and principals should e-mail the logo to them to see what their input is in regards to a district logo before school ends;

5. The water mark was good and people liked it on the paper. It does not reproduce when photocopied.

This item will return back to the Board of Trustees in their late June meeting (June 27, 2006).

**Mission and Vision** – We decided this item would be visited in the fall at which time we would bring in a facilitator to develop the mission and vision for the district. It was pointed out that a concise statement is best with action words with no need to re-invent the wheel. We're encouraged to bring examples of missions and visions. Steve Raupp noted the best ideas are stolen. The timing for the fall is good; trying to press it here in the summer would exclude individuals from the process.

**Alternative Programs** – The elementary and the high school alternative programs were described in detail. They included the elementary level, Meadowbrook Community Day School, and the Coarsegold Home School independent study program. At the high school level: Ahwahnee High School, Evergreen High School, Foothill High School, Mountain View High School, Raymond Granite High School, Yosemite Adult Education, and Glacier High School. All of these programs are directed towards very specific needs. Roberta Tackett, Alternative Principal, handed out a document detailing the needs. One of the re-emerging themes was counseling for the alternative programs to cover the emotional needs currently challenging and directed towards our student population.

**After school programs** – It was noted the after-school programs was in its fourth year on the Rivergold and Coarsegold campus. These programs are very tightly monitored, and staffed. The students are in supervision at all times and released to the parent when picked up. Bottom line was the parents are paying \$ 3.00 per hour for that service and the overall investment has paid off and, in fact, the programs are in the black and doing very well. It was noted the after-school program was a huge part of both Rivergold and Coarsegold and originally we had families who were leaving our school district because there was no after-school daycare. Our current programs are adequately meeting the needs of families.

**Areas for consideration:**

1. Transportation – It is possible to provide transportation in coordination with the after-school program.

2. Mandates and funds – As far as grants, there are things we can bring in that will help compliment and add to the program.
3. A question came regarding an opportunity for curriculum in the programs.

All of the questions will be evaluated as we move forward. One individual indicated the clubs do provide many opportunities for students to participate in the club, after-school sports, and then go back to the club until picked up. It was noted approximately 10% of our population was participating in this program and proving to be an ongoing success, supported by our parents and students.

Another factor that needs to be underscored was the staffing at these after-school programs were an excellent and a strong reason why they were doing so well.

**Facilities** – A facility document was handed out which was approved by the Unified Board, the Coarsegold Board, and the Yosemite High School Board. It set forth the priorities for the facilities at Coarsegold, Rivergold, Yosemite High School, and our alternative schools. It was noted this list was dynamic and things can be added or subtracted from the list as we continue working on developing priorities that service the needs of our programs. Certainly, as you look at the list you'll see the first couple of items at the Coarsegold site are in play and we'll continue to do work throughout the summer and hopefully, complete those projects.

At Rivergold, the restroom building and seven portables were presently a high priority and being worked on.

Mountain View High School will be getting a new portable and so will the agriculture program.

**Technology** – A sample of the technology was passed out. This is a reflection of CBED data. It was noted we will have to watch this data very closely, both at the elementary and high school. It was not accurate as far as numbers were concerned and so we will improve this as we go into the future. It was pointed out the new definition of technology was computers. We may have more technology on site, but that was something we will need to constantly evaluate. An individual mentioned we might want to hire a tech person that can do various functions for us. It was also pointed out we presently have

tech specialists on each site holding stipend positions. One individual indicated we should annually set aside \$ 60,000 to renew technology; distributed as \$ 30,000 at the high school level and \$ 30,000 at the elementary level.

The committee was informed the Gate's settlement would be coming this fall and there would be plenty of money for technology. Of course, of that money only 50% could be used for technology, as portions would go to software, and training. Members indicated students could be used as aides in the overall improvement of technology on the campus, as well as the maintenance of that technology. It was noted training needed to be a priority and should cover training individuals, and then provide support to them through various models, which could even include a mentoring model.

It was noted the Edutopia magazine talked about the use of technology and was a publication we might want to look at.

Conversation centered on differentiating instruction for learners and technology and again, looking at potential cheat sheets for staff that will help them. In summary, technology is something that reaches out to kids and provides a motivating factor to help them learn more efficiently.

NEXT MEETING: June 19, 2006

TIME: 6:30 p.m.

PLACE: Board Room

The agenda for that meeting was set as one item – The budget. We will have a detailed conversation in regards to budget and the priorities we have.

The meeting was adjourned at 8:30 p.m.