

STEERING COMMITTEE MEETING
50200 Road 427
Oakhurst, CA 93644

**NOTICE OF COMMITTEE
MEETING MINUTES**

DATE: Mon. June 19, 2006
TIME: 6:30 P.M.
PLACE: BOARD ROOM

A meeting of the Yosemite Unified School District Steering Committee was convened on Monday, June 19, 2006 at 6:30 p.m. in the district Board room.

Present: Bill McCabe, Chris Baker, Deb Dufresne, MaryAnn Englehart, Meg King, Priscilla Pike, Roberta Savolskis, Darylsue Stephansen, Roberta Tackett, Danielle Vawter, Marcia Ellis, Diane Hagood, Cathy Burns, and John Reynolds.

Minutes – The minutes were received by all participants. It was moved by Meg King and seconded by Roberta Salvolskis to approve the minutes of June 19, 2006. **Motion passed, voice vote.**

Agenda – It was moved by Maryann Englehart and seconded by Chris Baker to approve the agenda as presented. **Motion passed, voice vote.**

Discussion on Budget – Srini Vasan gave a Power Point presentation illustrating the overall budget for the individual schools/departments. He started out by thanking the people who were most responsible for the work; Marcia Ellis and Cathy Burns. He explained the budgetary process commences in February where information is retrieved from principals throughout the district and then put together as a final product. Budgets are dynamic, developing based on information received from the state, county, and the district's resources and needs. At this point in the school year, we must utilize sophisticated and educated guess work in preparing the district's budget. He also noted the budget would be posted on the Unified School District website where it can be viewed at www.yosemiteusd.com. By law, the State Board of Education must adopt a

budget by June 30th. Yosemite Unified School District review and public hearing for the budget will be June 27th at 6:30 p.m. in the Board room.

Srini then presented a review of the State of the economy. The numbers of jobs in California have increased, together with personal income and exports. General fund income is following suit being with a 12.5 % increase to \$ 4.8 billion. The State legislative analysts predict a cautious outlook in the future and remind individuals of the looming debt that still exists in California. Srini explained the very complicated State budgetary process. The Governor commences his review process of the budget in January, which is then comes under constant review as a political posturing instrument. In May he revises the budget and by June 30th the Legislature should have a budget signed into law. Some of the corrections in the May revise were:

1. Revising the COLA (cost of living adjustment) from 5.1% to 5.92%
2. Elimination of the deficit factor
3. Mandates and categorical programs increase
4. Settlement on Prop. 98

This year the budget differential between January and May was significant and positive for the educational community. The Governor, within his budget, has incorporated many one-time dollar categories which include: art and music, instructional materials and library, teacher school support, health and wellness, pre-school fiscal solvency, and technology infrastructure. Srini reminded the group that many categories are targeted at low performing schools and may not benefit our district. Chris Baker noted it is never good to put one-time funds on reoccurring costs when you are considering the budget. He also shared his thoughts with regards to the State \$7 million bond slated for a November attempt. He noted that at this point things were looking positive for that bond, but November's election will tell what happens to it. .

Mr. Vasan then discussed the national level NCLB (No Child Left Behind) revenues were down by \$143 million, and although these were pretty stringent national goals, the maintenance of effort is lower. With the national economy not in such good shape, there will probably be many federal programs that will cease to exist.

How we build our budgets – Many assumptions are put into place in building a budget.

1. Prior year expenditures and receipts
2. Enrollment and ADA projections – Srini noted when he performs his projections, they are conservative. He also noted as Minarets High School comes online there will be significant impacts to our school district.
3. Funded COLA - The funded COLA at this point is 5.92%, but each district must take into consideration their individual and unique COLA. For a unified district we will receive \$308.00 per ADA or an actual of 5.13% COLA.
4. Mandated costs – In addition, as you look at the budget-step in column, it is 2% – 3%, which is an ongoing cost for the district, although, some districts do not acknowledge this expenditure.
5. Operational costs – This year gasoline, alone, went up 35%.

Srini covered the highlights for 2005-2006:

1. The district unified
2. The joint-use facility funds that were secured
3. Ansel Adams Hall
4. After-school club success
5. Technology funding

COLA – Srini pointed out the different aspects of the COLA. He noted some districts will receive up to a 6.09% COLA while others may receive as low as 4.28%. Our revenue limit for the Yosemite Union High School District is \$6,006 and it will go up \$308.00 for a total of \$6,314 or 5.13% increase. This is a gain for both districts, with a projected ADA for 2006-2007 at 2,267. Srini's graph indicated the budget divisions were: 81% for salaries, 6% for supplies, 12% for operating expenses and services, and 1% for other miscellaneous expenses. Further analysis indicated certificated were \$ 8.5 million, classified salaries at \$ 3.5 million, benefits at \$ 4 million dollars, books and supplies at

\$1.1 million, service and operating expenses at \$ 2.3 million and others are \$0.3 million. Our revenues will be \$ 20.28 million; and our expenses are calculated right now at \$19.98 million.

Encroachment areas - Transportation is approximately \$ 500,000, cafeteria is \$ 95,000, special education is \$ 58,000, and deferred maintenance is \$ 95,000, to name a few. He reviewed the different classifications of districts based on a three-year basis. We would be classified in one of three categories: positive, qualified, or negative. For a school district like ours to go negative means we would lose potentially, our TRANS, which would help significantly as far as cash flow and also, it degenerates some revenue as far as interest income.

As we talk to the State Board of Education and try to pass along key words as we develop our budget, the following key words were presented by the committee: teachers, growth, staff, technology, vocational education, curriculum, and benefiting students.

NEXT MEETING: Tuesday, August 15, 2006

TIME: 6:30 p.m.

PLACE: Board Room

The meeting was adjourned at 8:03 p.m.

BMcC:jmp