

Action Plan

Component 1: People and Programs

A caring and connected school climate

Safe School Vision: Continued emotional and physical safety of all of its students is uppermost in the goals and philosophies of the Yosemite Unified School District. The district, all of its students, their parents and the community are committed to providing a campus that is nurturing and secure.

Goal:

Reduce the incidents of bullying, harassment and threats between students.

Objective 1:

All school personnel will be aware of bullying, harassment and threats and will intervene in an appropriate and timely manner. In the 2005-06 school survey, 5 percent fewer students will indicate they have been bullied, harassed or had threats (from 48 percent to 43 percent). This number will reduce an additional five percent in each subsequent year.

1. Related activities
 - a. Hold a training session during a Friday morning staff meeting to show all staff members an appropriate way to intervene when they observe bullying, harassment and threats.
 - b. Go over the school rules regarding the above actions.
 - c. Hear from law enforcement what their role is in bullying, threats and harassment
2. Resources needed
 - a. Staff members to conduct the training
3. Persons responsible for implementation
 - a. Vice principal in charge of safety
 - b. All staff members
4. Timeline for implementation
 - a. Hold training during spring semester of 2005-06 school year.
5. Budget - none

Objective 2:

Utilize peer mediators to deal with issues of bullying, harassment and threats. Increase the number of mediations by ten over the 2004-05 year (from 25 to 35).

1. Related activities
 - a. When appropriate, vice principals and/or counselors will refer students to peer mediation when bullying, harassments or threats are reported
 - b. Peer mediators will be specially trained to deal with these actions
2. Resources needed
 - a. Peer mediators trained to deal with bullying, harassment and threats
3. Persons responsible for implementation
 - a. Vice principal in charge of safety
 - b. Peer mediation coordinator

4. Timeline for implementation
 - a. Beginning of 2005-06 school year after peer mediators have been trained
5. Budget – none

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Component 2: Places

A physical environment that communicates respect for learning and for individuals

Safe School Vision: To assure that safety remains a top priority, there must be constant awareness of the needs of the students and the importance of protecting them. This can be achieved in part through attention to the environment and the potential for outside influences. It is important that all students understand the importance of safety and security to themselves, their friends, other students and family.

Goal:

Reduce the number of strangers who are on campus during school hours without proper identification.

Objective 1:

All staff members, particularly campus supervisors, will be observant of strangers on campus and direct them to the office for a visitor pass.

1. Related activities
 - a. Remind staff at Friday morning meetings that they should direct anyone they do not recognize, and who is not wearing a visitor pass, to the office to sign in.
 - b. Campus supervisors will make daily walks around the outlying areas of the campus to check for unauthorized people
 - c. Signs will be posted at all entry points to the campus notifying people they are not allowed on campus during school hours unless they sign in at the office.
2. Resources needed
 - a. Staff
3. Persons responsible for implementation
 - a. Vice principal in charge of school safety
 - b. All staff, particularly campus supervisors
4. Timeline for implementation
 - a. Fall 2005
5. Budget - none